

16 Hour Basic Shotgun Course

Classroom

I. Introduction

- a. Course Overview
 - i. Safety Briefing
 - 1. Range Rules (hot range)
 - ii. Schedule and introductions
- b. Department Policy
- c. Penal Code
 - i. 33220(b)
 - ii. 830.1 (c)
 - 1. Transportation of short barreled shotgun
 - 2. Transportation of 18" shotgun
 - 3. Storage and off duty
 - iii. POST Minimum Standards for Legislative-Mandated Courses
 - 1. Section B Regulation 1081

II. Use of force policy

- a. Department Policy
 - i. When a shotgun should be deployed.
 - ii. Lethal Shotgun vs Less Lethal Shotgun
 - 1. Use and Identification
- b. Tactical considerations when deploying a shotgun
 - i. Slings, extra ammo, ammunition selection (buck verses slug)

III. Shotgun nomenclature and function

- a. Disassembly
- b. Cleaning of shotgun
- c. Lubrication of shotgun
- d. Re-assembly of shotgun
- e. Field disable of shotgun

I. Range- Practical Skills

- a. Shotgun mounting
 - i. Stance
 - ii. Arm and Hand Position
 - iii. Rearward pressure on pump
 - iv. Shouldering the shotgun
 1. Pocket
 - v. Sight Alignment
 1. Cheek weld, just the bead
- b. Load and Unloading
 - i. Cruiser ready
 - ii. Unload from the magazine only
 - iii. Unload from loading chamber and magazine

II. Basic shooting

- a. Five cycles from cruiser ready
 - i. 20 rounds bird shot
- b. Incorporate side step movement.
 - i. Action faster than reaction
- c. Work speed from the low ready

III. Malfunctions

- a. Fails to feed
 - i. Shooter short stroked
- b. Fails to extract
 - i. Shooter not being forceful with weapon
 - ii. Monitor the shotgun
- c. Fail to fire
 - i. Have firing pin checked

IV. Carry methods slings

- a. Shoot three to four rounds from each sling position
 - i. American sling
 - ii. African sling

iii. Tactical sling

V. Search methods of carry

- a. Position (Shoot four times from each position with each evolution being four rounds)
 - i. Low ready
 - ii. Indoor ready
 - iii. Eye muzzle target

VI. 50 yard shooting slugs

- a. Position (Student will be shooting ten rounds from each position)
 - i. Standing
 - ii. Kneeling
 - 1. Braced

Clean the range and shotguns.

Day Two

- I. Review
 - a. Safety Briefing
 - i. Range Rules (hot range)
 - b. Go over prior days training
 - i. Answer questions ect.

- II. Range- Practical Shooting Skills
 - a. Positional shooting, strong and support side
 - i. Standing
 - ii. Kneeling
 1. Speed
 2. Braced
 3. Double
 - iii. Prone

 - b. Distance shooting (shoot all the positions)
 - i. 50 Yards
 1. Standing and Kneeling
 - ii. 75 Yards
 1. Standing and Kneeling, prone
 - iii. 100 Yards
 1. Standing and Kneeling, prone

 - c. Speed shooting
 - i. Tactical reload
 1. Over the top and underneath
 2. Sustained shooting (load what you shot)
 3. Transition to Sidearm
 - a. With or Without sling
 - b. Mussel up -vs- Mussel down

d. Use of cover

1. :

e. Unconventional shooting

i. Positions

1. Strong side and support side

a. Kneeling, standing, prone

2. Jacob's ladder.

III. Shotgun Qualification Test

a. Four slugs at 15 yards ten seconds

b. Four slugs at 20 yards fifteen seconds

c. Two slugs standing, Two slugs kneeling at 25 yards
fifteen seconds

i. Must have 100% hits or it is a fail

IV. Remedial training

a. Students sight alignment

b. Check to make sure manipulating shotgun properly

i. Shoot slugs at fifteen and twenty five yards to correct
the problem.

V. Remedial shotgun Qualification Test

a. Four slugs at 15 yards ten seconds

b. Four slugs at 20 yards fifteen seconds

c. Two slugs standing, Two slugs kneeling at 25 yards
fifteen seconds

i. If students fail to qualify during remedial qualification
test, student fails the class.

Clean the range and shotguns.

Secure